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MEMO

To: President George Benson

From: Jeff Locke, Director of Communications and Governmental Affairs

Date: September 11, 2011

Re: How we can avoid budget cuts

As most everyone is aware, the College of Charleston is once again facing possible budget cuts. It is clearly in our best interest to find ways to persuade the state legislature and the taxpaying public not to make school budget cuts.

There are many ways we can effectively persuade our audience:

- Drama Finding ways to tell a good story helps to humanize an issue by adding
 perspective to the argument. Hundreds of students who may face a loss of assisted
 funding might not be able to pay for their continuing education.
- Statistics Cold hard numbers are precise and help illustrate important issues. If budgets get cut, jobs get cut, 16 teaching jobs, 5 maintenance jobs, and 12 desk jobs.
- Surveys and polls These are used as good persuasion techniques to get the public to go along with 'popular demand.' If a large group thinks the budget creates many positive outcomes with its current plan, it will be much easier to persuade them of the same perspective.
- Examples Examples are a good way to clarify and reinforce the main point, such as
 specific areas on campus that will physically suffer from budget cuts.
- Testimonials and endorsements Great ways to reach the audience's ethos, or
 credibility. It would be good to find a graduate who really benefitted from state assisted
 funding. Finding an endorser such as a state Senator to support the current budget can
 add credibility, as well.
- Emotional appeals Pathos is known as appealing to the audience's emotions. This is an inner route to persuasion and can be highly effective. Possibly making a campus video of testimonials from students and faculty, adding in a bit from everything above may be a very positive emotional appeal to gain the audience's favor.