

#### **YouTube's Popular Culture** Notes from Chapter 3 "YouTube: Digital Media and Society Series" by Jean Burgess & Joshua Green

You Tube and You Comm 336 Fall 2013

#### **Contextualizing YouTube's Content**

- This chapter analyzes a survey of YouTube's most popular content to establish some baseline knowledge about how people use YouTube
- Looking at the array of content and how videos are shared and discussed doesn't really give the whole picture
- An analysis of the way particular types of videos move through YouTube as a system can help us identify some of the most interesting and dominant patterns in YouTube's popular culture
- The researchers attempted to measure "popularity"is it based just on overall view numbers, or is it more a type or kind of video that is more popular than others?

# **Content Survey Details**

- The authors content survey drew on a sample of videos from four of YouTube's categories of popularity:
  - Most Viewed
  - Most Favorited
  - Most Responded
  - Most Discussed
- Comparing this way, could (and did) give researchers a sense of the way different kinds of video content are made popular by audiences in different way
- Across these four categories, 4,320 videos were gathered by six days of sampling during two weeks in each of three months in 2007 (August, October, November)

# Survey's Coding System

- A way to label each video was done to categorize each video according to:
  - "Industrial" origin- user-created or from a traditional media company?
  - Creator identity- traditional media company, small-tomedium enterprise or independent professional producer, government organization, cultural institution, or an amateur user?

 There were also categories for video genre and themes
Levels of audience engagement could be assessed via those four categories: Most viewed, favorited, responded and discussed

# **Seeking Qualitative Findings**

- "Most Viewed" most closely matches what TV ratings have always done: count eyeballs in front of the screen (quantitative)
- "Most Favorited" category counts/aggregates videos popular/liked enough to be added to a user's profile
- "Most Discussed" aggregates videos that drew the most comments
- "Most Responded" counts the videos that viewers most frequently post a video response to, either with their own material or linking to another video in the system
- The authors feel these four ways of identifying YouTube's popular culture ends of constituting a different version of what YouTube is, and what it is for
- Their content survey offers a reflection of the collective tastes of the YouTube audience as a whole
- It is also instructive to users who may deliberately attempt to produce content in hopes of achieving mass attention to the present criteria or "formula"
- Such understanding produces a "feedback loop" between the (mainstream media and publics) perceived uses of and value logics of YouTube and its actual uses and meanings

# **Overall Content Type Findings**

- On page 42 is a chart showing a summary of the researchers' 4,320 video sample pool
- User-created content made up just more than half of the total (2,177) with traditional media producing about 350 fewer at 1,812
- User-generated- nearly 40 % were vlogs- the conversational form that might be considered emblematic of user-generated content (listings on page 43)
- Music video (15 %), live material (13 %), informational content (10%), scripted material (8 %)
- New or unclassifiable genres was another 10 %
- Perhaps a surprise among the survey's most popular videos was the lack of amateur, mundane, "slice of life" videos such as cute (or obnoxious) cats and kids videos

### **Traditional Media Content**

- 42 % that came from traditional media sources included content users took off TV, DVDS, films, etc. and put on their YouTube channels (60 % of this total)
- Categories included informational (30 %), scripted (21 %), live (17%), music (13%), promotional (11 percent)
- Traditional media such as networks, NBA and other organizations that strictly patrol and control their intellectual property made up only 8% of uploaders
- Between that group and user-generated, is "small-tomedium" or independent producers
- This section, with 20 percent of the survey's videos, is defined as those working within the professional media industry but outside the domains of big-media organizations

### **Most Viewed and Favorites**

- While traditional media comprised only 8 % of coded content in this survey, the videos linked to it were very high in the "Most Views" and "Most Favorited" counts (p. 46)
- User-generated content made up more than 2/3 of content coded in the Most Responded (63 %) and Most Discussed (69 percent) categories (p. 51-52)
- Many popular user-created videos in this categories concerned experimentation with the video form, showcasing video techniques and/or "trick" videos
- But "vlogs"- confessional, personal-type "diaries"- dominated Most Discussed (40 %) and Most Responded (25%)- people seemed intrigued if not fascinated by other people's observations on their lives and/or everyday life
- Does the vlog form's "persistent direct address" to the viewer inherently invite feedback and participation? It would seem to do so

#### Other Major Genres and YouTube "Players"

- Informational content and music videos were two other major genres the researchers found among Most Discussed and Most Responded popular videos (p. 54)
- Between amateur and traditional mass media video creators is a large inbetween category of organizations that put video on YouTube to promote, peddle, influence and inform (p. 55)

# **Chapter Conclusions**

- To understand YouTube's popular culture, it is NOT helpful to draw distinctions between amateur and professional productions, or between commercial and community practices
- It is more helpful to think about YouTube in terms of a continuum of cultural participation
- This requires us to understand all those who upload, view, comment on, or create content on YouTube as participants
- Content is circulated and used in YouTube without much regard to its source- it is valued and engaged according to its genre- not because it was created in Hollywood, by professionals or amateurs
- To understand YouTube, one must try to understand the content creators (and their motivations) and understand the audiences participation practices (as in quoting, commenting, favoriting, responding, sharing, and viewing)
- Those who insist on treating YouTube as if it is a broadcasting platform are probably less likely to achieve the aims of their participation, whatever they may be